


DATA - INFORMED IMPROVEMENT PROCESS

Moving from Good to Great

Franklin Community Schools
August, 2011

WHY USE A DASHBOARD?

- ⦿ Will keep us aligned K-12
 - **CONSISTENCY** not **CONFORMITY**
- ⦿ Will help us determine if we're on track to meet our goals (Student Centered and Innovative) and objectives
- ⦿ Will help us attain and maintain excellence in all focus areas
 - Good  Great

WHAT DOES THE DASHBOARD DO?

- ⦿ Provides a summary of our performance
 - District
 - School
- ⦿ Presents data clearly
 - Encompasses AYP, PL221, Growth data, etc
- ⦿ Serves as a vehicle for communication to our stakeholders
- ⦿ Contains regularly updated information/data

FCS DATA DASHBOARD

- ⦿ This is a tool we'll continue to create, learn, and use for the next year.
- ⦿ This will not change current (11-12) school improvement plans.

FOCUS AREAS

learners reach their full potential one-by-one						
Guiding Principles	FCS-Helping	Systemic process	Individual stdt grow	Communication	Leader Growth	Culture of Trust
						<p>In a safe and nurturing environment students:</p> <p>Learn at different rates and in different ways.</p> <p>Learn more effectively while actively engaged</p> <p>Develop positive relationships with adults and peers</p>
						Source map Objectives
Focus 1: Effective teacher leadership						
Focus 2: Student growth and achievement						
Focus 3: Teaching and learning through technology						
Focus 4: Stewardship						
Focus 5: Engage stakeholders						

5 GUIDING PRINCIPLES

for continuous improvement									
Guiding Principles	Systemic process	Individual stdt growth	Communication	Leader Growth	Culture of Trust	In a safe and nurturing environment students: Learn at different rates and in different ways Learn more effectively while actively engaged Develop positive relationships with adults and peers			
	1	2	3	4	5	ID	Source	Map	Objectives
Focus 1: Effective teacher leadership									
18		X				2.30	District		Percent Passing ISTEP+ Math - Grade 7
19		X				2.40	District		Percent Passing ISTEP+ Math - Grade 7
20	X	X				2.50	District		Percent Passing ISTEP+ Math - Grade 7
21	X	X				2.60	District		Percent Passing ISTEP+ Math - Grade 7
22	X	X				2.70	District		Percent Passing ISTEP+ E/LA - Grade 3
23	X	X				2.80	District		Percent Passing ISTEP+ E/LA - Grade 3
	X	X	X			2.19	District		Growth (% meet/exceed target) in Reading - Class of 2021
	X	X	X			2.20	District		Growth (% meet/exceed target) in Reading - Class of 2020
	X	X	X			2.21	District		Growth (% meet/exceed target) in Reading - Class of 2019

TARGETS

District Non-negotiable Goals: Innovative and Student Center									
In a safe and nurturing environment students: Learn at different rates and in different ways.					Key Performance Perspectives				
Objectives					Where are we now?		Gap	2014-15 Target	
s 1: Effective teaching									
X	X				Growth (% meet/exceed target) in Reading - Class of 2017	61.3%	74%ile	12.7%	69.0% 95%ile
X	X				Growth (% meet/exceed target) in Reading - Class of 2016	64.5%	90%ile	25.5%	77.0% 99%ile
X	X				Growth (% meet/exceed target) in Math - Class of 2021	68.4%	64%ile	21.6%	79.0% 90%ile
X	X				Growth (% meet/exceed target) in Math - Class of 2020	69.9%	73%ile	20.1%	82.0% 95%ile
X	X				Growth (% meet/exceed target) in Math - Class of 2019	59.4%	80%ile	20.6%	65.0% 50%ile
X	X	X			2.11 District Percent Passing ISTEP+ E/LA - Grade 6	68%		17%	85%
X	X	X			2.12 District Percent Passing ISTEP+ E/LA - Grade 7	81%		8%	89%
					2.13 District Percent Passing ISTEP+ E/LA - Grade 8	76%		9%	85%
X	X	X			2.14 District Increase Graduation Rate	87%		13%	100%
X	X	X			2.15 District Percent of Students passing ECA				
X	X	X			2.16 District Percent of Students receiving dual credits				
X	X	X			2.17 District Percent of Students receiving mark of 3 or higher on AP Assmt	18.7%?			25%
X	X	X			2.19 District Growth (% meet/exceed target) in Reading - Class of 2021	62.7%	40%ile	27.3%	69.0% 65%ile
X	X	X			2.20 District Growth (% meet/exceed target) in Reading - Class of 2020	59.2%	44%ile	30.8%	66.0% 70%ile
X	X	X			2.21 District Growth (% meet/exceed target) in Reading - Class of 2019	59.0%	50%ile	31.0%	65.0% 75%ile
X	X	X			2.22 District Growth (% meet/exceed target) in Reading - Class of 2018	68.2%	83%ile	21.8%	81.0% 99%ile
X	X	X			District Growth (% meet/exceed target) in Reading - Class of 2017	61.3%	74%ile	12.7%	69.0% 95%ile

HOW DO WE GET THERE?

Objectives		Strategic Measures	Where are we	Gap	2010-11	2011-12	2012-13	2013-14	2014-15 Target		
Focusment											
7	Percent Passing ISTEP+ Math -Grade 4	ISTEP+ Math Assmt	74%	11%	74%	76%	79%	82%	85%		
	Percent Passing ISTEP+ Math -Grade 5	ISTEP+ Math Assmt	78%	8%	74%	76%	79%	84%	86%		
9	X X Growth (% meet/exceed target) in Math - Class of 2020	MAP Reading Assmt	69.9%	73%ile	20.1%	69.9%	72.0%	75.0%	77.0%	82.0%	95%ile
	X X Growth (% meet/exceed target) in Math - Class of 2019	MAP Reading Assmt	59.1%	36%ile	30.9%	59.1%	61.0%	62.0%	64.0%	65.0%	60%ile
	X X Growth (% meet/exceed target) in Math - Class of 2018	MAP Reading Assmt	55.5%	68%ile	19.5%	70.5%	75.0%	78.0%	80.0%	84.0%	95%ile